



**North Ferriby
C E Primary School**

**SCHOOL
BROCHURE**

2007



Address: Church Road
North Ferriby HU14 3BZ

Tel No: 01482 631200
e.mail: northferriby.primary@eastriding.gov.uk

North Ferriby C of E School

Church Road
NORTH FERRIBY
HU14 3BZ



Tel/Fax: 01482 631200
e-mail:northferriby.
primary@eastriding.gov.uk

Headteacher: Miss M A Goforth MA

Dear Parents

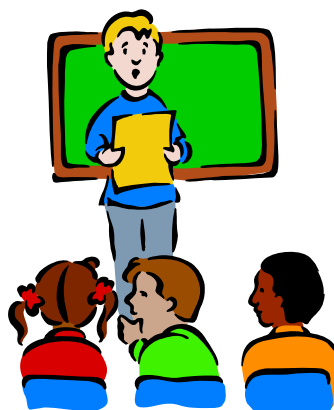
The Staff and I warmly welcome your child to North Ferriby Church of England Primary School. It is our aim that she/he will begin to develop their potential in every sphere of learning, gaining in competency and confidence.

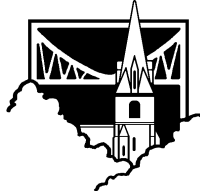
We aim to provide an environment that stimulates interest, gives security and promotes quality, appreciation, independence and care.

The start of school is a major step in your child's life and we want this transition to be as enjoyable as possible. Hopefully the information in this booklet will help you to become familiar with some of the general routine and aims of the school.

May I emphasise the value placed on parental involvement and support. I hope you will take the opportunity to visit the school not only on the formal parent consultation evenings held every term but at anytime you have specific or general concerns regarding your child's progress or welfare. Together as a partnership we can work towards the very best for your child.

M A Goforth
Headteacher





Mission Statement

*Children at the Heart of
Everything We Do*



TEACHING TIMES

KS2: Years 3 - 6	KS1: Early Years, Reception, Year 1, Year 2
0855 Registration	0900 Registration
0910 Assembly	0910 Assembly
1025 Break	1025 Break
1040 Second Session	1040 Second Session
1200 Morning Session completed	1200 Morning Session completed
1310 Registration	1315 Registration
1315 Third Session	1320 Third Session
1430 Break	1430 Break
1445 Fourth Session	1445 Fourth Session
1535 Home Time	1530 Home Time

STAFF LIST AS AT JUNE 2007

Senior Management Team

Miss M A Goforth	Headteacher
Mrs A Palmer	Deputy Headteacher

Class Teachers

Mrs J Abrahamsen	Class Teacher
Mrs C Bilton	Class Teacher
Mrs L Brooks	Class Teacher
Mrs S Canbay	Class Teacher
Mrs L Chappelow	Class Teacher
Mrs H Dunn	Class Teacher
Mrs E Ellis	Class Teacher
Mrs A Palmer	Class Teacher
Miss A Redshaw	Class Teacher
Dr L Stanton	Class Teacher
Mr P Sweeney	Class Teacher
Miss D Winter	Class Teacher

Peripatetic Teachers

Mr I Jenkins (Woodwind)
Mrs E Dave (Voice)
Mr I Wood (Strings)
Mrs Bryan. (Cello)

Miss S Hardcastle

Nursery Nurse

Mrs S Hoggard
Mrs P Oliver
Mrs A Webster

Office Manager
Admin Assistant
Admin Assistant

Mrs D Burton
Mrs A Hall
Mrs M Halsall
Mrs M Imrie
Mrs L Lowe
Mrs H Medforth
Mrs B Paice
Mrs S Pearce
Mrs L Rhodes
Mrs J Scoresby
Mrs J Underwood

Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant
Teaching Assistant

Mr B Leake

Site Manager

Mrs C Lee
Mrs F Swain
Mrs A Mortimer
Mrs T Precious
Mrs S Purkins
Mrs S Saxby

Senior Lunchtime Supervisor
Senior Lunchtime Supervisor
Lunchtime Supervisor
Lunchtime Supervisor
Lunchtime Supervisor
Lunchtime Supervisor



North Ferriby CE Primary School
Governing Body
as at 31st May 2007

Governors	Status	Term of Office Expires
Allette Garnett (Chair) Tel 642191	Local Authority Governor	31 st August 2009
Bill Deakin (Vice-Chair) Tel 632645	Foundation Governor	31 st August 2009
Rev Matthew Brailsford	Foundation Governor	Ex Officio
Robin Mason	Foundation Governor	31 st August 2010
David Batte	Parent Governor	31 st August 2010
Gavin Harrison	Parent Governor	11 th October 2010
Alyson Keane	Parent Governor	29 th September 2009
Philip Rodmell	Parent Governor	29 th September 2009
Alan Sage	Parent Governor	31 st August 2010
Anne Goforth	Headteacher	Ex Officio
Adrienne Palmer	Deputy Headteacher Staff Governor	3 rd October 2009
Sue Pearce	Staff Governor	3 rd October 2009
Angela Clough	Community Governor	18 th June 2010
Derek Mitchell	Community Governor	13 th December 2009
Roy White	Local Authority Governor	31 st August 2009
Julie Abraham	Associate member	4 th December 2008
Jayne Burt	Associate member	3 rd October 2007



Letter from South Hunsley School

Transfer to South Hunsley School

The Headteachers and teaching staff of all the schools of the South Hunsley Partnership work together with parents and children to effect a smooth transition from Primary to Secondary Education.

As a group of schools we are not only committed to a successful transfer process in a social sense, but, academically we try to provide continuity and progression of learning which we believe to be of the greatest benefit to our pupils.

Our links with North Ferriby School are therefore strong on practical advantages for children, joint planning for staff and a consistency of approach and philosophy for parents.

Thus far the partnership has worked very well, to the extent that we believe children coming here from our partner primary schools enjoy a flying start in their secondary education. As secondary teachers, we are grateful for this joint approach and we endeavour to maximise that advantage over the five (and hopefully seven years) which pupils spend at South Hunsley, playing our part in a seamless educational provision from the age of 4 to 18.

Chris Abbott
Headteacher South Hunsley School

Principles



North Ferriby School believes that recognition of the equal worth of each child is central to the development of the whole curriculum and therefore each child is entitled to:

- equality of access to, and experience of, the curriculum in order to achieve personal potential;
- a broad, balanced curriculum which enables spiritual, moral, cultural, intellectual, aesthetic, social and physical development for life's opportunities, responsibilities and experiences;
- a curriculum which is informed by assessment and differentiated in order to ensure continuity and progression throughout the learning process;
- active participation in their own learning and, through the formative process, involvement in assessment and target setting.



CHILDREN AND SCHOOL

In North Ferriby Primary School we feel every child is important and makes a unique contribution to school life. Childhood in itself is special. It is the very foundation upon which children build the rest of their lives.

Together in partnership, Parents and School will endeavour to make it the best experience possible for your child.

Primary School is not just a time of preparation for the next stage in life but an important time in itself. Young children learn from all that goes on around them. They do not separate their learning into 'boxes' of subjects but from everything they experience.

Children need time and space to produce work of quality and depth. They need to feel confident and good about themselves in order to have the best start for learning.

It is important that we celebrate and emphasise those activities children are able to achieve rather than criticise tasks children feel unable to accomplish.

Research tells us that children learn better from active involvement. By exploring their immediate environment through play, children test out their ideas and consolidate their learning. Whenever and wherever possible children enjoy first hand experience.

There is an Old Chinese proverb:-

"I hear and I forget
I see and I remember
I do and I understand"

SPECIFIC AIMS

The aims of North Ferriby C E School consider the academic, social and spiritual needs of the children. In order to achieve this, the following specific aims have been identified:

a. Pupils

Within the ethos of a Church of England School, we aim:-

To respect the individuality of all children.

To foster a sense of responsibility, self-discipline and a love of learning.

b. Curriculum

To continue to deliver a well-planned curriculum offering breadth and balance whenever possible, using a variety of learning styles. The curriculum should meet and match each child's needs in order to raise standards of achievement.

c. Staff Development

To promote the quality of teaching and learning through appropriate staff development.

To take positive action to ensure unity of purpose and direction from Foundation Stage to KS2.

d. Resources

To use staff skills to promote an orderly and stimulating learning environment through attention to detail in class management and organisation, in order to foster motivation and independence.

To prioritise the purchase of learning resources according to the overview of the School Development Plan.

e. Premises

To ensure compliance with the school's Health and Safety Policy
To foster, in every member of the school an increasing awareness of their responsibility in maintaining the acknowledged quality of our surroundings.

To use the school environment as a learning resource to enable children to make valued choices and to enter into purposeful activity.

To acknowledge the potential difficulties which could arise from the split site (with a main village road in between) and ensure that at least 2 members of staff accompany children when crossing the road.

f. Community

To communicate with parents and the wider community formally and informally to promote real partnership.

To be an integral part of the local community, to foster good relations and respond actively to the local community.

To maintain existing links with local parish churches and the Parish Council.

g. Budget

To use the financial resources at our disposal prudently in order to provide value for money in terms of the accommodation, surroundings, staffing and equipment.

SATS RESULTS 2006 KEY STAGE 1

TEACHER ASSESSMENT TABLE FOR KEY STAGE 1 in 2006

PERCENTAGES AT EACH LEVEL

TEACHER ASSESSMENT									
Percentage at each level									
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking and Listening	1	2	37				6	0	0
Reading	2	6		9	12	5	12	0	0
Writing	2	8		11	10	13	2	0	0
Mathematics	1	6		8	10	15	6	0	0
Science*	2	0	39				5	0	

W Represents the pupils who are working towards a level 1, but have not yet achieved the standards needed for level 1.

* Results for speaking and listening and science based on teacher assessment only.

SATS RESULTS 2006

KEY STAGE 2

Test Results						
Percentage at each level						
	Below level 3*	3	4	5	Pupils not entered[#]	Pupils Absent
English	0	17	61	22	0	0
Reading	0	13	46	41	0	0
Writing	0	33	50	17	0	0
Mathematics	0	15	46	40	0	0
Science	0	2	52	46	0	0

Teacher Assessment						
Percentage at each level						
	Below level 3*	3	4	5	Pupils Disapplied	Pupils Absent
English	0	13	63	24	0	0
Speaking & Listening	0	6	67	26	0	0
Reading	0	13	43	43	0	0
Writing	0	28	50	22	0	0
Mathematics	0	11	52	37	0	0
Science	0	2	65	33	0	0

*Represents the pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils not achieving a level from the tests.

[#]Pupils working at the levels of the tests, but unable to access them, formally referred to as disapplied.

ADMISSIONS POLICY

The school's current admission arrangements adhere to the published criteria contained in the East Riding of Yorkshire's Schools Guide.

The school operates an Early Admissions policy thus enabling all children who are five during the academic year, ie born between September 2000 and August 2001, to be admitted into school in September 2005. Children aged 4 to 7 are in the Key Stage 1 Building and Key Stage 2 children, aged 8 to 11 are in the Main School.

Number of Children on roll 31 May 2007 - 258

RELIGIOUS AFFILIATIONS

North Ferriby Church of England Primary School has voluntary controlled status. Religious Education is according to the LEA syllabus.

Parents have the right to withdraw their child from religious education and collective worship. An alternative activity will be supervised.

VISITING ARRANGEMENTS

- a) The school maintains an open-house policy for parental visits, preferably by prior appointment for mutual convenience. All Early Years children are invited into school during the summer term prior to admission.
- b) Parents are invited to formal Teacher/Parent evenings when time is set aside to focus on individual children's progress.

SCHOOL MEALS

For administrative reasons we do ask for your co-operation in sending payment for meals on the first day of the school week (usually the Monday). Children who may only be staying on occasional days are also asked to bring their money on the first day. This should be sent into school in a sealed envelope, showing your child's name, days when meals are required and the exact amount enclosed. If you wish to pay by cheque please make your cheque payable to the 'East Riding of Yorkshire Council' (E.R.Y.C.). Meals cost £1.80 each.

Mrs Oliver in the School Office is happy to give you further information for paying by cheque per half term in advance. Credits for absences are obviously given.

	Sample Envelope
Name	SCHOOL DINNERS Peter Smith
Class	Class 2J
Days to Stay	Mon Wed Fri
Amount	£5.40

Sample menus are shown below:-

Vegetarian Meals are available on request

<u>Menu</u> <u>Choice of:-</u>
<i>Turkey Breast Roast & Stuffing</i> <i>Homemade Tuna Mayonnaise Baguette</i> *****
<i>Homemade Fruit Flapjack and Custard</i> <i>Homemade Biscuit & Squash</i> *****
<i>Low Fat Yoghurt</i> <i>Milk with 2ozs tinned fruit</i>

<u>Menu</u> <u>Choice of:-</u>
<i>Fish Stars & Tomato Ketchup</i> <i>Homemade Sausage & Bean Casserole</i> *****
<i>Steamed Syrup Sponge & Custard</i> <i>Muffin & Squash</i> *****
<i>Low Fat Yoghurt</i> <i>Milk with 2ozs tinned Fruit</i>

SWEETS

Sweets and chocolate are not normally allowed in school. *There are exceptions to this school rule e.g. Christmas celebrations.*

We do ask that sweets and chocolate are not included as part of your child's packed lunch. Do please help us to promote a healthy and wholesome attitude to eating as well as considering dental hygiene.

One piece of fruit a day is supplied for every child in Key Stage 1.

NEWSLETTERS

These are sent home with the children when the need arises to keep parents up to date with term dates and forthcoming events etc.

The school website is www.northferribyprimaryschool.co.uk



SCHOOL FUND

This fund is used to supplement the monies awarded by the Local Authority. This becomes increasingly necessary as costs rise. I hope you, as parents will support requests as the needs arise.

Any profits made from the sale of sweatshirts, photographs, T-Towels etc. go into the School Fund Account. This fund pays for the extras throughout the school year, especially at Christmas time.



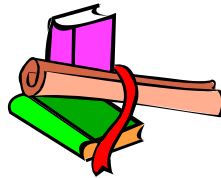
ASSEMBLIES

Family Assembly

Family Assemblies usually take place each Wednesday at 3.00 p.m. in the Hall of the Main Building or the Annexe Building during the Spring Term. Classes take it in turn to share some aspect of their topic or class work. Your child should bring home a letter inviting you to join their assembly at least one week before the event.

Good Work Assembly

This Assembly takes place once per week, usually Friday mornings, when the whole school are together to celebrate and acknowledge the good work and behaviour in and out of school.



Children are encouraged to bring in certificates and medals to be presented during this Assembly.

VISITS

As in accordance with the law the school is not allowed to charge as such for any educational visit that takes place during school time. When children need to go out on visits as an integral part of their work we do ask for voluntary contributions to partly cover the cost. This is a voluntary contribution and if each pupil agrees to pay, the visit can go ahead. Families who currently receive benefits are asked to contact the school in confidence.

We do make it a school policy to book only coaches, which are supplied with seat belts. This inevitably means the transport costs involved are higher.

Without your support visits cannot go ahead.

SAFETY



We do ask parents who deliver and collect their children by car to park sensibly away from the school drives and zig-zag lines. PLEASE DO NOT REVERSE OR DRIVE INTO THE SCHOOL GROUNDS when you deliver or collect your child. The safety of the children is Oparamount and we do ask that you are particularly vigilant over this matter.

The school gates are particular hazardous places at the beginning and end of the day. Please do wait for your child further up the driveway, off the main route.

We do have separate pedestrian access for both sites and ask that you use this path as access rather than the roadway/car park.

Parents/Carers of younger children in the Key Stage 1 Building are asked to stand in the large playground so your child can quickly see you. The main front door is now at the side of the building. We do ask that you now use this for entrance and exit.

Parents/Carers of the older children in the Main Building, please use the triangular "No Parking" area to the side of the East corridor.

PARENT TEACHER ASSOCIATION



There is a parents' association known as the Parent Teacher Association. ALL parents with children at the school are automatically members of the P.T.A.

The aims of the Association are to enhance the education of the pupils of the school by fund-raising for additional equipment and supporting school activities.

Under the management of an annually elected committee events are arranged, such as, Discos, Quizzes, and Open Gardens, which are great fun and enjoyable for children, parents, relatives and friends alike. All parents are very welcome to attend open meetings and are encouraged to offer ideas for events and to help with their organisation.

PTA Committee

Fergus Aitken	Chair
Anne Goforth	Headteacher
Adrienne Palmer	Deputy Head
Debbie Taylor	Vice-chair
Susan Ulrick	Treasurer
Kerrie Bell	Secretary
Stephen Hetherington	
Nicky Fraser	
Melanie Barnes	
Michaela Imrie	
Sally Aitken	

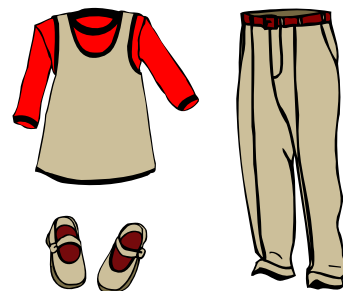
SCHOOLWEAR

Children are encouraged to wear the school colours. The uniform gives children a feeling of identity and helps towards developing a sense of unity within the school.

There is the facility to order/buy sweatshirts and P.E. wear with the school logo through the school office. However there is no obligation for school uniform to be bought through school. Uniform sold by local suppliers will suffice but obviously it will not feature the school logo.

PRICE LIST

	£
Sweatshirts	12.00
P E Shorts	5.00
P E TShirts	5.00
Polo Shirts	8.00
Reading Bags	3.00
Showerproof Fleece	15.50



Preferred School wear

Skirts	-	Grey
Tunics	-	Grey
Trousers	-	Grey
Tie	-	Plain red
Socks	-	White/Grey
Tights	-	Red
Blouses/Shirts	-	White
Polo Shirts	-	Red/White
Sweatshirts	-	Red with School Logo
Jumpers	-	Red/Grey
Cardigans	-	Red/Grey
Dresses	-	Red/White gingham or stripes

Trousers for girls as well as boys are perfectly acceptable. However, we do ask that the trousers are grey 'school-type' NOT black.

P.E. Wear

Black **cotton** shorts and red 'T' shirts

('T' shirts should not have fastenings)

It is recommended that shorts are made of cotton rather than lycra or nylon. This is a health & safety issue.

Games Wear

Black cotton shorts and red 'T' shirts plus trainers or plimsolls

For indoor work including dance children work in bare feet. This is advice taken directly from the PE Health and Safety document.

Hair

Children with shoulder length hair are asked to wear it tied back at all times especially during PE/Games activities. This is recommended for the best interest and welfare of your child.

JEWELLERY

I would ask that you do not send your child to school wearing unnecessary jewellery. We cannot take responsibility for lost items and more important is the safety element especially during P.E. and Games when the wearing of any jewellery is not allowed.

Earrings

Studs only are acceptable and must be removed for P.E., Games or Dance. If the ears have only recently been pierced and it is inadvisable to take them out, the ears **MUST** be covered for the lesson with plasters or micro tape. This is in the best interest of your child's health and safety.

LOST PROPERTY

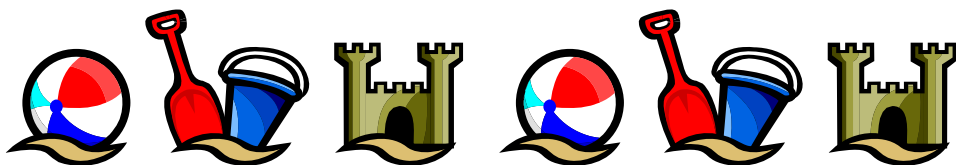
It is important to label all your child's belongings clearly. Lost property is gradually acquired throughout the year and of course, when items can be identified, it is much easier to return them to the correct owner. Belongings which are not clearly named are initially collected in the School Office and kept there for the term. Any unclaimed items are then removed and stored for up to 12 months.

Please do consult with Mrs Oliver in the General Office if items go missing.



ANNUAL HOLIDAYS

In the event that your annual family holidays do not coincide with the school holiday dates, please ask for the necessary holiday absence form from the school office (example at end of brochure). This should be completed and returned via the class teacher for authorisation by the Headteacher. Your child is permitted to be absent for a maximum of 2 weeks within a 'rolling' 12 months ie 20 sessions. School holiday lists are published well in advance and will be sent to you.



ATTENDANCE

If it is necessary to take your child out of school during normal school hours e.g. doctor or dentist, please let school know in advance. **IT IS ABSOLUTELY ESSENTIAL THAT PARENTS COLLECT THEIR CHILD FROM THE ENTRANCE HALL**, and sign the Signing Out Book in the Entrance Hall. Explanations of absences preferably by letter are needed to avoid an absence recorded as "unauthorised".

The Education Welfare Officer for this area is Jill Hartley.

COMPLAINTS PROCEDURE

In the first instance parents/carers should contact the Headteacher where every effort will be made to resolve the problem. If this should prove unsatisfactory, then further assistance can be sought from the Chair of Governors.

Full information on complaints procedure is obtainable from the Local Education Authority.

ABSENCE

In the event of your child being absent through illness it is requested that if possible you contact school by telephone before the start of the school day (anytime between 8.00am and 9.00am) stating name of child and class.

When your child is well enough to return to school you are asked to provide a brief note indicating the need for absence. It is much appreciated if this can be done promptly again avoiding unauthorised absence.

LATE ARRIVAL

School starts at 9.00am at the New Building and five minutes earlier at 8.55am at the Main Building. Registers are closed by 9.15am. In order for your child to avoid a 'late mark' do please notify school of expected delays.



PASTORAL CARE

Whilst the Headteacher has overall responsibility for health and safety of all children in the school, class teachers are responsible for the day to day pastoral care of their children though there is, of course, a corporate pastoral care proffered by all staff throughout the school.

In addition Reverend Matthew Brailsford , vicar of All Saints Church and also Vice-Chair of the Governing Body, is available as extra support for families and staff.

SCHOOL DISCIPLINE

The school expects and receives a high level of socially appropriate behaviour. If a child does not respond to 'friendly warnings' and the withdrawal of certain privileges, parents will be invited to discuss the matter with the Headteacher and class Teacher.

MEDICINES

If a child requires medicine during school hours it is the responsibility of parents or other identified adults to ensure that this is administered in the correct dosage either by attending school at the appropriate time or for the child to return home if this coincides with lunch time. Obviously there may be exceptions when parents are unable to make such arrangements and in such cases do please contact the Headteacher directly. This complies with the Health and Safety Instructions from the Local Education Authority.



Asthma Inhalers

You will be aware of recent concerns about the need for children to be able to have access to asthma inhalers whenever they have an attack. We would ask you to complete the attached questionnaire if your child(ren) uses an asthma inhaler.

Please complete the form and return it to Mrs Hoggard, The Office Manager, in the General Office.

Where you want the school to hold an inhaler it is important that you complete the questionnaire; it is also important that you let us have a new inhaler when the doctor issues a new one to your child(ren).

In school we will do everything we can to help your child in the case of an asthma attack. As in most schools we do not have medically qualified staff as such and we depend on your co-operation in providing an inhaler and offering advice and assistance.

HEADLICE

WHAT YOU NEED TO KNOW

Anyone can catch headlice, adults as well as children.

WHAT IS A HEADLOUSE

It is a flesh coloured insect about 3 millimetres long, which darkens after feeding. They stay close to the scalp enjoying the warmth, to enable the female to lay her eggs and to allow them to hatch. The live eggs are small, dull and flesh coloured and adhere to hair shafts just above the roots.



Should you find headlice Insecticide Treatments are effective and are available from the Pharmacy or GP. Otherwise can we ask you to contact school in confidence, in order that a general letter can be sent home to parents. Thank you.

CURRICULUM

It is every child's entitlement to a broad, balanced and relevant curriculum. The school endeavours to follow the principles and educational aims as set out by the local authority.

SCHOOL CURRICULUM MATTERS

Sex Education

North Ferriby School has a specific Sex Education Policy but places the whole of the Sex Education firmly within the Health Education Policy.

Parents are invited to view all school policies including the Health Education. These can be found in the Entrance Hall of the Main Building

SCHOOL HANDWRITING

The school follows the "New Edition" Nelson Handwriting scheme a sample of which is towards the back of the booklet (see Appendix 1). Do contact your child's class teacher if there are any difficulties. Advice will be given when your child reaches the pen stage changing from pencil to ink.



SPECIAL NEEDS

Where children's general progress or behaviour gives cause for concern parents are informed and relevant courses of action will be discussed. The school has 4 stages reflecting the severity of difficulty. This ranges from a low level of concern right through to statementing process:-

School Action

School Action Plus

Statement of Special Needs

The Educational Psychological Service, through Ms Mary Leighton, offers help to those children whose level of progress continues to cause concern. Parents obviously will be consulted if the school feels it needs the support of any outside agency. The progress of children with special needs is carefully monitored in school in order that appropriate action can be taken. The school values parental involvement.

The school is also concerned to identify pupils who show a special ability or "talent" and to discuss these findings with parents. Once identified and documented a special work programme is implemented. The school is always keen to involve adults who might want to work with all aspects of the SEN provision.

The name of the Governor designated to have oversight of this aspect of school work is Mrs A Garnett. The SENCO (Special Education Needs Co-ordinator), Mrs Ellis along with the Headteacher are responsible for the school's arrangements for identifying and meeting the special needs of pupils.



HOMEWORK

Key Stage 1

If a child has been active at school and met expectations it should not be necessary to have a set homework timetable in the early years of primary school.

Children will almost certainly bring home books, and reading them should be seen as a pleasant 'sharing time' between parent and child.

The best 'homework' which children can have at this stage is enjoying shared experiences with friends and family. Visits, discussions, outings, talking together about a shared television programme, listening to a story - we feel are more beneficial to a child than 'set homework'. However, Teachers will ask children to find out information for various topics.

Key Stage 2

As children get older interests can be encouraged and extended. Membership of the local library, daily reading, not necessarily their 'prescribed' reading book. The learning of appropriate spellings. The school has a whole school spelling policy and children are tested regularly.

Children are asked to learn their multiplication tables. The maths co-ordinator, Miss Redshaw, is only too happy to talk to parents about appropriate methods of learning tables. From Year 3 all children are given a booklet and asked to learn multiplication tables at their own level.

Background reading for class topics is encouraged in order to support your child's learning.

In the light of new recommendations the Teaching Staff and Governors together have produced a Homework Policy.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP POLICY

Religious Education in the school follows the Agreed Syllabus is non-denominational. Because the school has voluntary controlled status, the governors are required to consider making provision for Church of England denominational teaching under the trust for pupils whose parents request such an arrangement. At the time of writing, no such requests have been received and the governors hope that

the existing good educational practice whereby all the pupils learn together in normal teaching groups will be able to continue.

Collective Worship follows the teaching of the Church of England as appropriate bearing in mind the age, aptitude and ability of the pupils. A broad approach is taken, in keeping with the inclusive character of the Anglican tradition and occasionally clergy from other denominations are invited to take part.

Parents have the right to withdraw their children from RE or Collective Worship but members of staff feel that pupils so excluded would miss a lot of corporate life of the school. If any parents are minded to exercise their right, they are asked to discuss the matter with the Headteacher before taking further action.

SPORTING AIMS AND PROVISION FOR SPORT

The sporting aims of the school are met through both curricular input and the provision of extra-curricular activities.

In class time, all children take part in gymnastics, dance and games lessons. Older children are also taught athletics and swimming. All Year 4 children attending swimming lessons at South Hunsley School.

We are fortunate to benefit from the support of enthusiastic parents who help in the provision of extra curricular activities.

Years 5 and 6 are able to participate in netball clubs and represent school in competitions such as the Magnet Cup at Brough School.

There are also opportunities for children to represent school in competitive swimming and one of the highlights of the year is the Haltemprice Sports held at Costello Sports Centre in July.

An established football team represents the school in local tournaments.



EXTRA CURRICULAR SOCIETIES AND ACTIVITIES

Netball, Football, Recorders, Drama and General Sports Club take place out of school under the supervision of teachers and parents.

Educational visits regularly take place when appropriate to the curriculum. Residential educational visit takes place in Years 5 & 6.

A privately run 'Afterschoolers' Club is held on the school site in the "Kids Cabin", for school-age children before school commences and after school finishes. The club is also available during the school holidays. For further information contact Ferriby Afterschoolers on 634076.

CHARGING FOR SCHOOL ACTIVITIES

Under the Education Reform Act, parents may not be charged for the cost of activities excepting for optional extra activities (eg extended educational visits which require overnight accommodation). Parents however are invited to make a voluntary contribution for day visits organised at school but are reminded there is no obligation to do so and their child will not be excluded from any such visit should it go ahead.

RATES OF AUTHORISED AND UNAUTHORISED ABSENCE

		<u>Authorised</u>	<u>Unauthorised</u>
Autumn Term	2005	96.2%	0%
Spring Term	2006	94.3%	0%
Summer Term	2006	96.1%	0%

TERM DATES 2007/2008

Spring Term 2007

Wednesday 3 rd January	Teachers' Training Day
Thursday 4 th January	School re-opens for pupils
Thursday 8 th February	School closes for pupils
Friday 9 th February	Teachers' Training Day
Monday 19 th February	School re-opens for children
Friday 30 th March	School closes for Easter

Summer Term 2007

Monday 16 th April	Teachers' Training Day
Tuesday 17 th April	School re-opens for pupils
Monday 7 th May	May Day
Friday 25 th May	School closes for Half-term
Monday 4 th June	School re-opens for pupils
Friday 20 th July	School closes for summer

Autumn Term 2007

Monday 3 rd September	Teachers' Training Day
Tuesday 4 th September	School re-opens for pupils
Friday 19 th October	School closes for Half-term
Monday 29 th October	Teachers' Training Day
Tuesday 30 th October	School re-opens for pupils
Friday 21 st December	School closes for Christmas

Spring Term 2008

Monday 7 th January	Teachers' Training Day
Tuesday 8 th January	School re-opens for pupils
Thursday 7 th February	School closes for Half-term
Friday 8 th February	Teachers' Training Day
Monday 18 th February	School re-opens for pupils
Thursday 20 th March	School closes for Easter

Summer Term 2008

Monday 7 th April	Teachers' Training Day
Tuesday 8 th April	School re-opens for pupils
Monday 5 th May	May Day
Friday 23 rd May	School closes for Half-term
Monday 2 nd June	School re-opens for pupils
Tuesday 22 nd July	School closes for summer

These dates are provisional and may be subject to change

PLEASE NOTE

THE INFORMATION IN THIS PROSPECTUS WAS PREPARED AND PUBLISHED IN SUMMER 2007 AND RELATES TO THE 2007/2008 ACADEMIC YEAR, COMMENCING AT THE BEGINNING OF SEPTEMBER, AND THE PARTICULARS CONTAINED IN IT WERE CORRECT AT THAT TIME.

IT MUST NOT BE ASSUMED THAT THERE WILL BE NO CHANGES AFFECTING THE RELEVANT ARRANGEMENTS OR CERTAIN MATTERS BEFORE THE START OF OR DURING THE 2007/2008 YEAR, FOR EXAMPLE AS A RESULT OF CHANGES IN NUMBERS, OR CHANGES IN L.A. OR GOVERNMENT POLICIES.

Sample

NORTH FERRIBY C E PRIMARY SCHOOL



ABSENCE FORM

To: (Class Teacher)

My child _____ has been absent from school

due to _____

Date(s) of absence _____

Signed _____

Parent



NORTH FERRIBY C E PRIMARY SCHOOL



ABSENCE FORM

To: (Class Teacher)

My child _____ has been absent from school

due to _____

Date(s) of absence _____

Signed _____

Parent

Confidential

MEDICAL RECORD – ASTHMA INHALER

Date: _____

Name of Pupil: _____

Address: _____

Date of Birth: _____

Name & address of General Practitioner: _____

Emergency Contact during school hours:

1.Name: _____

Relationship to child: _____

Address: _____

Tel No.: _____

2.Name: _____

Relationship to child: _____

Address: _____

Tel No.: _____

Type of Inhaler Prescribed	Date Prescribed	Dosage	Doctor Prescribing Medicine

Any other type of regular medication required in school	Date Prescribed	Dosage

I prefer *my child/*an accessible member of staff to be responsible for the inhaler.

During break/lunchtime I would prefer the inhaler to be held by *my child/*centrally eg in the office or by the appropriate on duty staff and my child made aware of the location.

Will a duplicate inhaler be provided to the school, clearly labelled with the child's name *Yes/No.

Is there any other medical information that you feel the school needs to know about?
Please give details:

If my child is fighting for breath, speechless or blue then the following procedure should be followed:

- Repeat medication
- Dial 999 for an ambulance
- Call the parent

Signed by parent/guardian

Address

SCHOOL USE ONLY:

Received on: _____

Actioned by: _____ On _____

I confirm that appropriate members of staff understand the needs of the above child named on this document.

Signed by Headteacher _____ Date _____